

4/23/2018

STATE

Date: _____

District: _____

CLASS: HUNT SEAT EQUITATION - PATTERN #1

HIGH SCHOOL: _____

ATHLETE #: _____

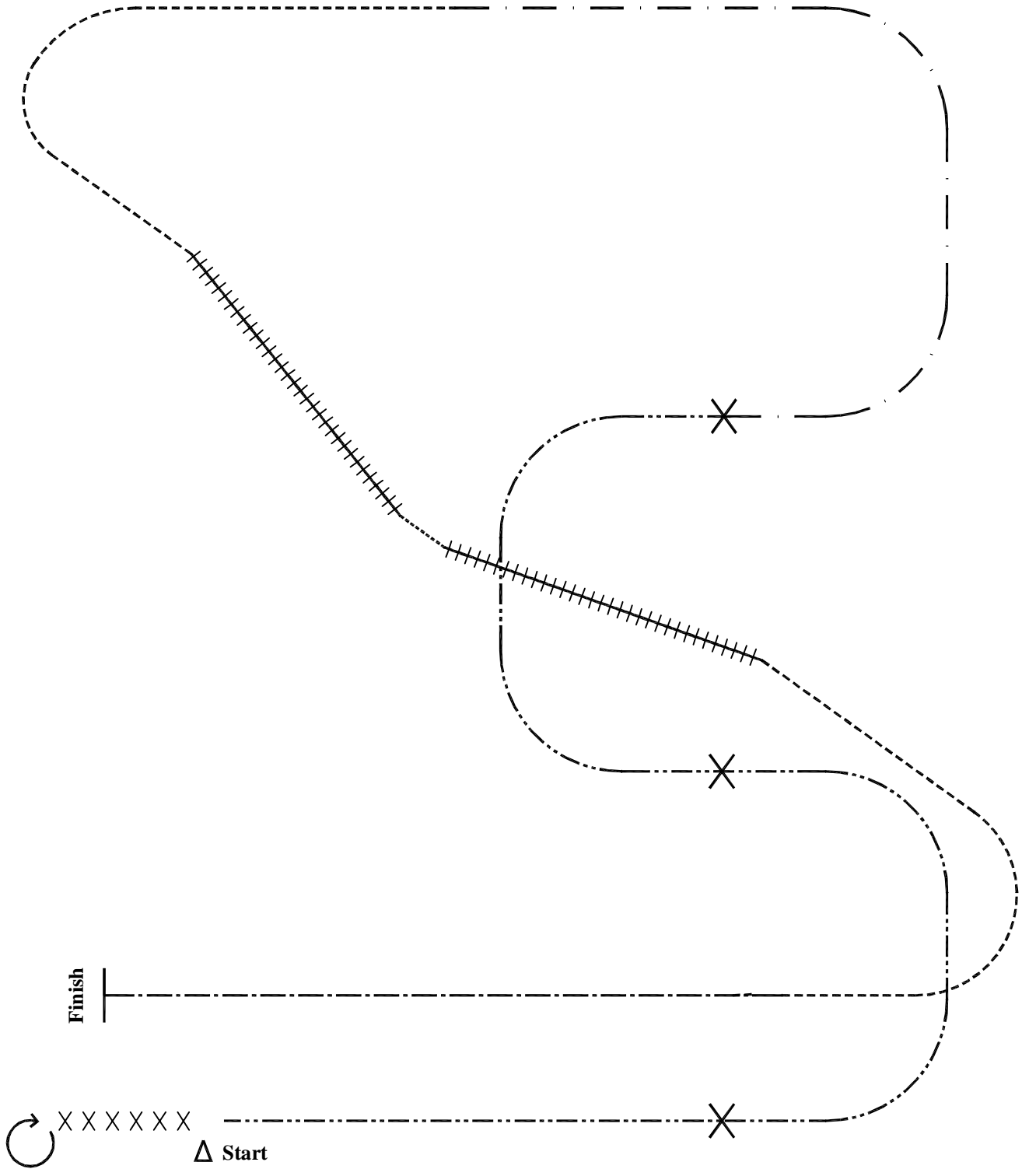
#	ELEMENT JUDGED:	COMMENTS:	Score
1.	Starting at cone, back six steps or so, 360° right forehand turn		
2.	Canter right lead, change before corner and begin serpentine		
3.	Change leads		
4.	Canter right lead on serpentine		
5.	Change leads		
6.	Hand gallop left lead to finish serpentine		
7.	Transition to sitting trot in center of short wall, turn onto diagonal line as diagrammed		
8.	While on diagonal line, two track right		
9.	Position and two track left		
10.	Pick up posting trot; continue at posting trot around corner, then extend the trot, halt		
11.	Rider Equitation-Seat, hands, legs.		
12.	Overall Horsemanship		

Judge's Signature: _____

Expectations:

- Light contact from hands to bit through reins is expected at all times. Elbows should be in a straight line formed from elbow through hands to bit. Hands form an "A" while keeping wrists straight.
- Consistent cadence, rhythm, and impulsion are expected throughout.
- Should be ridden as a flat class in preparation for over fences. Rider should maintain chin up, heels down, and leg contact with horse's barrel at all times.
- Little fingers may be either inside or outside of reins.
- Eyes should be kept up, looking toward next maneuver.
- Iron should remain on ball of foot throughout pattern (Except when asked to drop irons).
- At walk & trot, there should be a near straight line from the shoulder to the hip, to the heel.
- At canter and hand gallop, shoulders should be a couple of degrees in front of the vertical.
- Right diagonal means side to post on, not correct diagonal

Flying change - 0 - 10 points; Simple change - 0 - 8 points; Interrupted change - 0 points



Finish


 XXXXXX
 Δ Start

OHSET
STATE
PATTERN #1
Hunt Seat Equitation
 #1.10.18 Revised 4-23-18

Legend :	
Walk	—————
Sitting Trot
Posting Trot	-----
Extended Trot	-----
Canter	-----
Hand Gallop	— . —
Two Track	+++++
Back	XXXXXX
Start Cone	Δ